Grammatical and Sociolinguistic Aspects of Ethiopian Languages - Derib Ado
2021-04-15 The focus of this unique publication is on Ethiopian languages and linguistics. Not only major languages such as Amharic and Oromo receive attention, but also lesser studied ones like Sezo and Nuer are dealt with. The Gurage languages, that often present a descriptive and sociolinguistic puzzle to researchers, have received ample coverage. And for the first time in the history of Ethiopian linguistics, two chapters are dedicated to descriptive studies of Ethiopian Sign Language, as well as two studies on acoustic phonetics. Topics range over a wide spectrum of issues covering the lexicon, sociolinguistics, socio-cultural aspects and micro-linguistic studies on the phonology, morphology and syntax of Ethiopian languages.

Language Use in Ethiopia from a Network Perspective - Ronny Meyer 2003
“This publication describes the usage of languages in the multilingual society of Ethiopia. It is based on empirical studies conducted in nine states of the Federal Democratic Republic of Ethiopia in 1997 and 1998. A research team of German and Ethiopian scholars surveyed about 3,500 high school students from 35 Ethiopian towns regarding their language behaviour. The data on the distribution of mother tongues and second languages are published here for the first time and are representative for a typical Ethiopian town. These data outline the development of multilingualism over three generations (students/parents/grandparents) and elucidate factors which promote the spread of multilingualism. The frame for the representation and explanation of the data is an adapted model of the social network theory.”
multilingualism. The frame for the representation and explanation of the data is an adapted model of the social network theory."

**Language in Ethiopia**-M. L. et al Bender 1976 This comprehensive study is the result of research by an interdisciplinary team of international scholars, all with a particular interest in Ethiopia. The first part of the book contains an important classification of Ethiopian languages, looks at their distribution and studies some special language situations. The second part describes the official status of languages, the effects of migrations, urbanization and education, and discusses the spread of Amharic and patterns of bilingualism. The third part analyses in detail the organization of language teaching and teacher training in Ethiopia.

**The Essential Guide to Amharic: The National Language of Ethiopia**-MR Abraham Teklu 2015-09-07 The Essential Guide to Amharic is a 150+ pages of grammar, phrases, and vocabulary for the national language of Ethiopia. All translations are spelled phonetically, as well as in the Amharic alphabet. The vocabulary section is organized by topic; greetings, foods, furniture, politics, occupations etc. There are over 200 verb definitions with simple conjugation. The grammar section includes in-depth information on how to conjugate verbs in the past, present and future; using adjectives, pluralizing words, asking questions, punctuation, and much more.

**Language Policy in Ethiopia**-Mekonnen Alemu Gebre Yohannes 2021-03-22 This book examines the interplay and tensions between hegemonic and counter-hegemonic language policy and processes in Tigray, a regional state of Ethiopia, in the period of pre- and post-1991. Viewing language use and language policy as dynamic social and ideological processes, the book presents Ethiopia as an example of language policy creation and implementation over time, in a highly volatile political context. The case of Ethiopia is unique in that different language policies and practices were put in place as the country’s leaders changed through political takeovers. Declared language policies were not always implemented, and those implemented were often protested. The book starts with an overview and review of language policy and planning, followed by a chapter on the history of such planning in Ethiopia. It then presents the methodology used for the study, and examines the appropriation of hegemonic LPP, patterns of resistance, schools and public sites as centers of resistance, and the emergence and development of specific patterns of language use in different regions of the country. The book ends with recommendations for future research, and draws the overall conclusion that since LPP is a dynamic and multilayered contextual process, official or de facto language policy is often undermined by overt or covert unofficial language policies, ideologies, mechanisms, and agents that result in different patterns of language use.

**Interaction of Morphology and Syntax**-Zygmunt Frajzyngier 2008 The present volume deals with hitherto unexplored issues on the interaction of morphology and syntax. These selected and invited papers mainly concern Cushitic and Chadic languages, the least-
described members of the Afroasiatic family. Three papers in the volume explore one or more typological characteristics across an entire language family or branch, while others focus on one or two languages within a family and the implications of their structures for the family, the phylum, or linguistic typology as a whole. The diversity of topics addressed within the present volume reflects the great diversity of language structures and functions within the Afroasiatic phylum.

Language Ideologies and Challenges of Multilingual Education in Ethiopia—Moges Yigezu 2010 During the last decade and a half, The use of local languages for official purposes, particularly in primary education, has become a pronounced characteristic of Ethiopian education system. The fact that as many as 22 languages have been introduced into the school system since mid 1990s represents a major ideological shift from the previous policies the country had adopted over the course of several centuries. The Ethiopian educational language policy is radical in its scope and unique in Sub-Saharan Africa and elsewhere, and it invites a close examination of its ideological foundation and, even more so, its implementation model. The primary objective of this study was to make a critical appraisal of the implementation of vernacular education in the Harari region and examine the challenges of providing primary education in several Ethiopian and international languages, i.e. English, Amharic, Oromo, Arabic and Harari. The study made a comparative assessment of the use of languages as media of instruction for primary education, and concluded with an appraisal of the relative strengths and weaknesses in the use of each language, from both pedagogical and social perspectives.

Historical Dictionary of Ethiopia—David H. Shinn 2013-04-11 The Historical Dictionary of Ethiopia, Second Edition covers the history of Ethiopia through a chronology, an introductory essay, appendixes, and an extensive bibliography. The dictionary section has several hundred cross-referenced entries on important personalities, politics, economy, foreign relations, religion, and culture. This book is an excellent access point for students, researchers, and anyone wanting to know more about Ethiopia.

A Grammar of Mursi—Firew Girma Worku 2021-03-08 This volume contains 14 descriptive chapters and a collection of 4 transcribed texts in Mursi, a highly endangered language spoken in the Lower Omo Valley in Ethiopia.

Language Policy of Education and National Identity in Ethiopia—Yirgalem Alemu 2019-10-17 Academic Paper from the year 2019 in the subject Speech Science / Linguistics, language: English, abstract: This work has attempted to give an overview of how the language policy of the different regimes in Ethiopia has contributed to the sense of national identity. Although language is not the only factor that consolidates or weakens national identity, it plays a significant role. It is with this mine that the book is written. Different language-related policies and documents of the imperial, military and EPRDF regimes were closely investigated. Sections and statements in the policy pertaining to language use were considered for in-depth analysis. Furthermore, empirical and theoretical literature written in
areas of language policy and national identity were consulted. The author also included his personal experiences as a university instructor and informal meetings held with people in different walks of life. The evidence obtained from the sources mentioned above reflects that the language policy used in Ethiopia is highly polarized: ranging from one language to all to no language to all. That is, the regimes before EPRDF dictate one language to be used as a tool of communication to all Ethiopians. On the other hand, the EPRDF regime emphasized local language and culture without (practically) giving any room for national communication. Both approaches contribute little to national identity formation. This book recommends that Ethiopians need to learn from other multilingual countries about language planning. Ethnocentric thinking that assumes one’s own language as superior to the other’s language should be avoided. Politicians also need to abstain from politicizing language (identity) and using it as a means of mobilizing support. This book recommends that bilingual/ multilingual education contributes a lot to Ethiopian national identity formation.


Languages in Jewish Communities, Past and Present- Benjamin Hary 2018-11-05 This book offers sociological and structural descriptions of language varieties used in over 2 dozen Jewish communities around the world, along with synthesizing and theoretical chapters. Language descriptions focus on historical development, contemporary use, regional and social variation, structural features, and Hebrew/Aramaic loanwords. The book covers commonly researched language varieties, like Yiddish, Judeo-Spanish, and Judeo-Arabic, as well as less commonly researched ones, like Judeo-Tat, Jewish Swedish, and Hebraized Amharic in Israel today.

Modern Afaan Oromo Grammar- Taha M. Roba 2017-03-16 This publication is the second edition of the Oromo Textbook. It is designed to teach the Oromo language to those who can speak the language but are unable to read it; for those children who were born and live outside their homeland; and for those who are interested in learning one of the major languages of Africa. The Oromo language is spoken by close to 40 million people in Ethiopia and northern Kenya and is the second or third largest language in Africa. It is a testament to the resilience of the Oromo language and how it survived over a century of Abyssinian onslaught and suppression. By reading this handbook one can grasp aspects of Oromo culture, systems of thought the principle of social organization and the art of communication. Rare among Oromo educational material, this volume reads smoothly; from learning the sounds of Oromo alphabets also known as qubee, to reading, and understanding the Oromo language. This work is distinct because it brings out the Oromo oral tradition. It is loaded with specific ways Oromos learned, thought, and preserved their languages and culture the essence of their Orommumma (Oromomness). This book strives to
fill the void of Oromo educational material not only in North-America, but also in Oromia (Ethiopia), where teaching and learning the Oromo language outlawed by successive Ethiopian regimes and not sufficiently developed under the current government. This book will undoubtedly emerge as a conversation and discussion piece in the learning and teaching of the Oromo language, Oromo history and tradition of the Oromo people.

On Results of the Reform in Ethiopia's Language and Education Policies—Catherine Griefenow-Mewis 2009 This publication reflects the results of the Ethiopian education reform as well as the exceptional efforts that multiethic Ethiopia undertakes in order to cope with the challenges arising from the population explosion. More than 55 per cent of the 77 million Ethiopians are under the age of 18 years. The great social and political changes started in Ethiopia at the beginning of the 1990s have resulted in the substitution of the educational system based on Amharic and English by one which uses a multilingual approach. According to the Ministry of Education 22 out of the 84 languages spoken in Ethiopia are now used as media of instruction in primary schools. The book presents the lectures delivered at the workshop "On the Results of the Reform in Ethiopia's Language and Education Policy" held at Addis Ababa University in April 2006 by Ethiopian education experts and a German research team. Their contribution has facilitated a subsumption into the historical context and has given insight into the analyses of the use of 8 Ethiopian languages in primary schools in different regions of the country.


Language Processing and Acquisition in Languages of Semitic, Root-Based, Morphology—Joseph Shimron 2003-04-28 This book puts together contributions of linguists and psycholinguists whose main interest here is the representation of Semitic words in the mental lexicon of Semitic language speakers. The central topic of the book confronts two views about the morphology of Semitic words. The point of the argument is: Should we see Semitic words’ morphology as “root-based” or “word-based?” The proponents of the root-based approach, present empirical evidence demonstrating that Semitic language speakers are sensitive to the root and the template as the two basic elements (bound morphemes) of Semitic words. Those supporting the word-based approach, present arguments to the effect that Semitic word formation is not based on the merging of roots and templates, but that Semitic words are comprised of word stems and affixes like we find in Indo-European languages. The variety of evidence and arguments for each claim should force the interested readers to reconsider their views on Semitic morphology.

Concise Encyclopedia of Languages of the World—Concise Encyclopedia of Languages of the World is an authoritative single-volume reference resource comprehensively describing the major languages and language families of the world. It will provide full descriptions of the phonology, semantics, morphology, and syntax of the world’s major languages, giving insights into their structure, history and development, sounds,
meaning, structure, and language family, thereby both highlighting their diversity for comparative study, and contextualizing them according to their genetic relationships and regional distribution. Based on the highly acclaimed and award-winning Encyclopedia of Language and Linguistics, this volume will provide an edited collection of almost 400 articles throughout which a representative subset of the world’s major languages are unfolded and explained in up-to-date terminology and authoritative interpretation, by the leading scholars in linguistics. In highlighting the diversity of the world’s languages — from the thriving to the endangered and extinct — this work will be the first point of call to any language expert interested in this huge area. No other single volume will match the extent of language coverage or the authority of the contributors of Concise Encyclopedia of Languages of the World. * Extraordinary breadth of coverage: a comprehensive selection of just under 400 articles covering the world’s major languages, language families, and classification structures, issues and disputes * Peerless quality: based on 20 years of academic development on two editions of the leading reference resource in linguistics, Encyclopedia of Language and Linguistics * Unique authorship: 350 of the world’s leading experts brought together for one purpose * Exceptional editorial selection, review and validation process: Keith Brown and Sarah Ogilvie act as first-tier guarantors for article quality and coverage * Compact and affordable: one-volume format makes this suitable for personal study at any institution interested in areal, descriptive, or comparative language study - and at a fraction of the cost of the full encyclopedia

My First Book of Afaan Oromo Words-Habte Books 2016-06-29 With over 400 English and Afaan Oromo essential words used at home, school and everyday life. Colorful illustrations that keeps children interested and engaged, this is a fun and educational book for building vocabulary and developing early language skills. Contents Body parts - Numbers - Colors - Clothing - Animals - At School At Home - Fruit and vegetables -Time - Days of the Week - Nature - Opposites

The Semitic Languages-Stefan Weninger 2012-01-01 The handbook The Semitic Languages offers a comprehensive reference tool for Semitic Linguistics in its broad sense. It is not restricted to comparative Grammar, although it covers also comparative aspects, including classification. By comprising a chapter on typology and sections with sociolinguistic focus and language contact, the conception of the book aims at a rather complete, unbiased description of the state of the art in Semitics. Articles on individual languages and dialects give basic facts as location, numbers of speakers, scripts, numbers of extant texts and their nature, attestation where appropriate, and salient features of the grammar and lexicon of the respective variety. The handbook is the most comprehensive treatment of the Semitic language family since many decades.

Eurasian Empires as Blueprints for Ethiopia-Asnake Kefale 2021-02-14 This book is a contribution to the global history of the transfer of political ideas, as exemplified by the case of modern Ethiopia. Like many non-European nation-states, Ethiopia adopted a western model of statehood, that is, the nation-state. Unlike the postcolonial polities that have retained the model of statehood imposed on them by their colonial powers, Ethiopia was
never successfully colonized leaving its ruling elite free to select a model of ‘modern’
(western) statehood. In 1931, via Japan, they adopted the model of unitary,
ethnolinguistically homogenous nation-state, in turn copied by Tokyo in 1889 from the
German Empire (founded in 1871). Following the Ethiopian Revolution (1974) that
overthrew the imperial system, the new revolutionary elite promised to address the
‘nationality question’ through the marxist-leninist model. The Soviet model of
ethnolinguistic federalism (originally derived from Austria-Hungary) was introduced in
Ethiopia, first in 1992 and officially with the 1995 Constitution. To this day the politics of
modern Ethiopia is marked by the tension between these two opposed models of the
essentially central European type of statehood. The late 19th-century ‘German-German’
quarrel on the ‘proper’ model of national statehood for Germany – or more broadly, modern
central Europe – remains the quarrel of Ethiopian politics nowadays. The book will be useful
for scholars of Ethiopian and African history and politics, and also offers a case in
comparative studies on the subject of different models of national statehood elsewhere.

A New History of Ethiopia-Hiob Ludolf 1684 (From t.p.) I. An account of the nature,
quality and condition of the country and inhabitants -- II. Their political government -- III.
Their ecclesiastical affairs -- IV. Their private oeconomy.

Challenges for Language Education and Policy-Bernard Spolsky 2014-09-15 Addressing
a wide range of issues in applied linguistics, sociolinguistics, and multilingualism, this
volume focuses on language users, the ‘people.’ Making creative connections between
existing scholarship in language policy and contemporary theory and research in other
social sciences, authors from around the world offer new critical perspectives for analyzing
language phenomena and language theories, suggesting new meeting points among
language users and language policy makers, norms, and traditions in diverse cultural,
geographical, and historical contexts. Identifying and expanding on previously neglected
aspects of language studies, the book is inspired by the work of Elana Shohamy, whose
critical view and innovative work on a broad spectrum of key topics in applied linguistics
has influenced many scholars in the field to think “out of the box” and to reconsider some
basic commonly held understandings, specifically with regard to the impact of language and
languaging on individual language users rather than on the masses.

essential words and phrases for effective communication with local people. There is a
helpful punctuation guide and all words are given in relevant script where applicable.
Includes phrases for shops and restaurants.

Linguistic Areas-April McMahon 2006-05-02 The contributors to this collection address
issues of definition and theory of linguistic areas, analyze the process of convergence, and
introduce methods to assess the impact of language contact across geographical zones. New
case studies are accompanied by discussions that revisit some of the more well-established
The Origin of Amharic - Girma A. Demeke 2013-03 "The first edition of this book was published first in 2009 in Addis Ababa by the French Center for Ethiopian Studies and later in the same year (with minor editing) in Germany by LINCOM Europa Academic publishers." --Preface.

The Development of the National Language in Ethiopia - Mulugeta Seyoum 1984

Ethiopia - Philip Briggs 2005 This Bradt guide has become the definitive source of information on this country rich in culture, history, and dramatic scenery. For first-time visitors, Philip Briggs supplies plenty of practical advice on how to bridge the cultural gap and plan a trouble-free trip. Heritage hotspots in a land thought to be the cradle of civilization and resting place of the Ark of the Covenant include the architecturally fascinating rock-hewn church of Lalibela, the unofficial eighth wonder of the world, and ancient palaces and staelae at Axum. Ethiopia boasts nine national parks and several wildlife sanctuaries, all of which are detailed in Philip Briggs's comprehensive text. This guide features:

Handbook of Jewish Languages - Aaron D. Rubin 2015-10-30 This handbook, the first of its kind, includes descriptions of the ancient and modern Jewish languages other than Hebrew, including historical and linguistic overviews, numerous text samples, and comprehensive bibliographies.

Ethiopia - Paulos Milkias 2011-05-18 This book is the most complete, accessible, and up-to-date resource for Ethiopian geography, history, politics, economics, society, culture, and education, with coverage from ancient times to the present. • Sidebars provide brief encapsulations of topics relevant to Ethiopian history, society, and culture • Figures and tables summarize statistics quoted in the text, offering up-to-date data on the economy of the country and other aspects of Ethiopian life • A reference section provides extensive information such as addresses, telephone numbers, and websites of major institutions and businesses and economic, cultural, educational, exchange, government, and tourist bureaus • An annotated bibliography facilitates in-depth research

Ethiopian Semitic: Studies in Classification - Robert Hetzron 1972

Ethiopia - Siegbert Uhlig 2017-10 ETIOPIA is a compendium on Ethiopia and Northeast Africa for travellers, students, businessmen, people interested in Africa, policymakers and organisations. In this book 85 specialists from 15 countries write about the land of our fossil ancestor `Lucy', about its rock-hewn churches and national parks, about the coexistence of Christians and Muslims, and about strange cultures, but also about contemporary developments and major challenges to the region. Across ten chapters they describe the land and people, history, cultures, religions, society and politics, as well as recent issues
and unique destinations, documented with tables, maps, further reading suggestions and photos.

**Colloquial Amharic**-David Appleyard 2015-08-14 Colloquial Amharic: The Complete Course for Beginners has been carefully developed by an experienced teacher to provide a step-by-step course to French as it is written and spoken today. Combining a clear, practical and accessible style with a methodical and thorough treatment of the language, it equips learners with the essential skills needed to communicate confidently and effectively in Amharic in a broad range of situations. No prior knowledge of the language is required. Colloquial Amharic is exceptional; each unit presents a wealth of grammatical points that are reinforced with a wide range of exercises for regular practice. A full answer key, a grammar summary, bilingual glossaries and English translations of dialogues can be found at the back as well as useful vocabulary lists throughout. Key features include: A clear, user-friendly format designed to help learners progressively build up their speaking, listening, reading and writing skills Jargon-free, succinct and clearly structured explanations of grammar An extensive range of focused and dynamic supportive exercises Realistic and entertaining dialogues covering a broad variety of narrative situations Helpful cultural points explaining the customs and features of life in Ethiopia. An overview of the sounds of Amharic Balanced, comprehensive and rewarding, Colloquial Amharic is an indispensable resource both for independent learners and students taking courses in Amharic. Audio material to accompany the course is available to download free in MP3 format from www.routledge.com/cw/colloquials. Recorded by native speakers, the audio material features the dialogues and texts from the book and will help develop your listening and pronunciation skills. Additional information on writing the Amharic script can also be found here.

**Language Issues in Comparative Education II**-Carol Benson 2021-01-25 This second volume of Language Issues in Comparative Education, following the tradition of the first, introduces the state of the field and calls attention to innovations described throughout. The chapters examine language-in-education policy change, describe implementational activities, and present strategic frameworks for research and advocacy.

**Aethiopica**- 2008

**Selected Studies and Applications**-Joshua A. Fishman 2018-11-05 The Contributions to the Sociology of Language series features publications dealing with sociolinguistic theory, methods, findings and applications. It addresses the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches - theoretical and empirical - supplement and complement each other. The series invites the attention of scholars interested in language in society from a broad range of disciplines - anthropology, education, history, linguistics, political science, and sociology. To discuss your book idea or submit a proposal, please contact Natalie Fecher.
 Jamaican Speech Forms in Ethiopia

Renato Tomei 2015-04-01

This book is the first systematic cross-disciplinary survey on the use of Jamaican English in Ethiopia, describing the dynamics of language acquisition in a multi-lectal and multicultural context. It is the result of over eight years’ worth of research conducted in both Jamaica and Africa, and is a recognition of the trans-cultural influence of the “Repatriation Movement” and other diasporic movements. The method and materials adopted in this book point to a constant spread and diffusion of Jamaican culture in Ethiopia. This is reinforced by the universalistic appeal of Rastafarianism and Reggae music and their ability to transcend borders. The data gathered here focus on how an Anglophone-based Creole has developed new speech-forms and has been hybridized and cross-fertilized in contact situations and by new media sources. The book focuses on the use of Jamaican English in four particular domains: namely, school, street, family, and the music studio. Its findings are drawn from an exceptional range of sources, such as field-work and video-recordings, interviews, web-mediated communication, artistic performance and relevant transcriptions. These sources highlight five topics of relevance—language acquisition and choice; English and Jamaican speech forms; hegemonic and minority groups, Rastafarian culture and Reggae music—which are explored in further detail throughout the book. These salient features, in turn, interface with the dynamics of influencing factors, reinforcing circumstances, significance and change. The book represents a journey to the “extreme-outer circle” of English language use, following a circular route away from Africa and back again, with all the languages used (and lost) along the slavery route and inside the plantation complex developing into creolized speech forms and Creoles. Such language use is now making its way back to Africa, with all the incendiary creativity of Reggae and resonant with Rastafarian language.

Languages in Africa

Elizabeth C. Zsiga 2015-03-03

People in many African communities live within a series of concentric circles when it comes to language. In a small group, a speaker uses an often unwritten and endangered mother tongue that is rarely used in school. A national indigenous language—written, widespread, sometimes used in school—surrounds it. An international language like French or English, a vestige of colonialism, carries prestige, is used in higher education, and promises mobility—and yet it will not be well known by its users. The essays in Languages in Africa explore the layers of African multilingualism as they affect language policy and education. Through case studies ranging across the continent, the contributors consider multilingualism in the classroom as well as in domains ranging from music and film to politics and figurative language. The contributors report on the widespread devaluing and even death of indigenous languages. They also investigate how poor teacher training leads to language-related failures in education. At the same time, they demonstrate that education in a mother tongue can work, linguists can use their expertise to provoke changes in language policies, and linguistic creativity thrives in these multilingual communities.

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