On The Margin Marginalized Groups in Ancient Rome

On The Margin M. G. Balme 2003 On the MarginEach of the eight chapters consists of a brief introduction in English, followed by selected extracts from Cicero, Pliny, Petronius, as well as other authors and inscriptions, all of which are made readily accessible by glosses. The book begins by dealing with the family, and then reaches out to the other - those groups on the margin of Roman society: women, children, slaves, freedmen, convicts, gladiators, foreigners and Christians. In addition, there are questions on each passage designed to stimulate discussion and reflection on these largely under-examined aspects of Roman life.

Privacy at the Margins Scott Skinner-Thompson 2020-10-31 Limited legal protections for privacy leave minority communities vulnerable to concrete injuries and violence when their information is exposed. In Privacy at the Margins, Scott Skinner-Thompson highlights why privacy is of acute importance for marginalized communities. He explains how privacy can serve as a form of expressive resistance to government and corporate surveillance regimes - furthering equality goals - and demonstrates why efforts undertaken by vulnerable groups (queer folks, women, and racial and religious minorities) to protect their privacy should be entitled to constitutional protection under the First Amendment and related equality provisions. By examining the ways even limited privacy can enrich and enhance our lives at the margins in material ways, this book shows how privacy can be transformed from a legal limitation to a legal tool of liberation from oppression.

Marginal Groups and Mainstream American Culture Yokonda Estes 2000 They are often portrayed as outsiders: ethnic minorities, the poor, the disabled, and so many others—all living on the margins of mainstream society. Countless previous studies have focused on their pain and powerlessess, but that has done little more than sustain our preconceptions of marginalized groups. Most accounts of marginalization approach the subject from a distance and tend to overemphasize the victimization of outsiders. Taking a more intimate approach, this book reveals the personal, moral, and social implications of marginalization by drawing upon the actual experiences of such individuals. Multidisciplinary and multicultural, Identity on the Margin addresses marginalization at a variety of social levels and within many different social phenomena, going beyond familiar cases dealing with race, ethnicity, and gender to examine such outsiders as renegade children, conservative Christians, and the physically and mentally disabled. And because women are especially subject to the effects of marginalization, feminist concerns and the marginalization of sexual practices provide a common denominator for many of the essays. From problems posed by “complimentary racism” to the status of gays in Tony Blair’s England, from the struggle of Native Americans to preserve their identities to the singular problems of single mothers, Identity on the Margin takes in a broad spectrum of issues to provide theoretical analysis and ethical criticism of the mechanisms of identity formation at the edges of society. In all of the cases, the authors demonstrate the need for theory that initiates social change by considering the ethical implications of marginalization and criticizing its harmful effects. Bringing together accounts of marginalization from many different disciplines and perspectives, this collection addresses a broad audience in the humanities and social sciences. It offers a basis for enhancing our understanding of this process—and for working toward meaningful social change.

Responses to Geographical Marginality and Marginalization Etienne Nel 2020-08-13 This book examines regional responses to marginality by highlighting social innovation, local capacity and new forms of local governance in what are often portrayed as economically weak regions where policy and institutional considerations play a key role. Divided into three parts, it covers a wide range of topics related to geographical marginality from various angles, on both regional and local scales. The first part focuses on the role of social innovation and illustrates the themes of social innovation and new localism, local revitalization and social entrepreneurship. The second part then addresses the issues of economic responses, valorization, resource use and local action in response to marginalization. Lastly, the third part explores various policies and measures taken to respond to marginality and intensify regional development in marginal areas.

From the Margins to the Mainstream—Hugo Portage 2016-01-01 A brilliant analysis of the socio-political processes that help us understand the challenges faced by marginalized populations for representing their communities. The book discusses how the right to education, knowledge and democracy is a basic human right in India. The premise of the book is that all citizens are equal and have an equal right to a say in national politics. This definition of democracy, however, is observed far more in the breach than in practice. Muslims, Dalits and Adivasis continue their struggle to seek entry into the institution from which they seem to be barred. Drawing on in-depth case studies the book explores how marginalized groups that achieve a degree of political inclusion often discover that it amounts to ‘adverse incorporation’ which is disempowering because it requires them to moderate or abandon key demands. The book is a unique work on the irony of ‘institutionalization’.

Assessing Students in the Margin—Michael Russell 2011-02-01 The importance of student assessment, particularly for summative purposes, has increased greatly over the past thirty years. At the same time, emphasis on including all students in assessment programs has also increased. Assessment programs, whether they are large-scale, district-based, or teacher developed, have traditionally attempted to assess students using a single instrument administered to students under the same conditions. Educators and test developers, however, are increasingly acknowledging that this practice does not result in valid information, inferences, and decisions for all students. This problem is particularly true for students in the margins, whose characteristics and needs differ from what the public thinks of as the general population of students. Increasingly, educators, educators and politicians are finding that all citizens are equal and have an equal right to a say in national politics. Those considered to be at risk are those for whom standard assessment instruments do not function well. Whether used for high-stakes decisions or classroom-based formative decisions, the most critical element of any educational assessment is validity. Developing and administering assessment instruments that provide valid measures and allow for valid inferences and decisions for all groups of students presents a major challenge for today’s assessors and educators. Over the past two decades, several national policies have sparked research and development efforts that aim to increase test validity for students in the margins. This book explores recent developments and efforts in three important areas. The first section focuses on strategies for improving test validity through the provision of test accommodations. The second section focuses on alternate and modified assessments. Federal laws now require policies to develop and administer alternate assessments for students who have not been exposed to grade-level content, and thus are not expected to demonstrate proficiency on grade-level assessments. A separate policy allows testing programs to develop modified assessments that will provide more useful information about achievement for a small percentage of students who are exposed to grade-level content but for whom the standard form of the grade-level test does not provide a valid measure of achievement. These policies are complex and can be confusing for educators who are not familiar with their details. The chapters in the second section unpack these policies and explore the implications these policies have for test design. The third and final section of the book examines how principles of Universal Design can be applied to improve test validity for all students. Collectively, this volume presents a comprehensive examination of several issues that present challenges for assessing the achievement of all students. While our understanding of how to overcome these challenges continues to evolve, the lessons, strategies, and avenues for future research explored in this book empower educators, test developers, and testing programs with a deeper understanding of how we can improve assessments for students in the margins.

Writing Margins—Terry Kawasawa 2020-10-26 In texts from the mid-Heian to the early Kamakura periods, certain figures appear to be “marginal” or removed from “centers” of power. But why do we see these figures in this way? This study first seeks to answer this question by examining the details of the marginalizing discourse found in these texts. Who is portraying whom as marginal? For what purpose? Is the discourse consistent? The author next considers these texts in terms of the predilection of modern scholarship, both Japanese and Western, to label certain figures “marginal.” She then poses the question: Is this predilection a helpful tool or does it inscribe modern biases and misconceptions onto these texts?

Reading the Bible from the Margins—Miguel A. De La Torre 2002-01-01 This introduction focuses on how issues involving race, class, and gender influence our understanding of the Bible. Describing how “standard” readings of the Bible are not always acceptable to people or groups on the “margins,” this book affords valuable new insights into biblical texts today.

inside/out—Rebecca A. Marszewicz 2012-12-06 This engaging text examines issues in education and curriculum theory from multiple critical perspectives. Students are encouraged to look at education from the “inside” (the complex processes, methods and relations that operate within schools) and from the “outside” (the larger social, economic, and political forces that have affected schools over time). Each essay begins with “Questions to Consider” and concludes with “Questions for Discourse,” “Teachers as Researchers” activities, and “Suggested Readings.”

Marginality—Jung Young Lee 1995-01-01 Marginality proposes a framework that justifies and undergirds development of contextual theologies without becoming itself dominating. Jung Young Lee aims to address the dilemmas of contextual theology, by not moving one or another group to the margin from the center, but by redenfining marginality itself as central.

Researching Education with Marginalized Communities—M. Danaher 2013-10-31 This collection provides evidence-based strategies for conducting effective and ethical education research with individuals and groups who are marginalized from mainstream society. The book explores circus and fairground communities, disabled vocational education students, environmental lobbyists and retired people from across the globe.

Mothers on the Margin—E. Anne Clements 2014-05-01 The Gospel of Matthew opens with a patrilineal genealogy of Jesus that intriguingly includes five women: Tamar, Rahab, Ruth, "she of Uriah," and Mary. In a gospel that has a strongly Jewish and male-orientated outlook, why are women incorporated? In particular, why include these four Old Testament women alongside Mary? Rejected as traditional as well as feminist views, Anne Clements undertakes a close literary reading of the narratives to discern how each woman is characterized and presented. All are significant scriptural figures on the margins of Israelite society. From this intertextual world established by Matthew, Clements explores why Matthew may have named these women in the opening genealogy and what implications this has for the Gospel’s construction of its own identity. The book's main focus is on Matthew’s Gospel construction of women in the genealogy. Clements asks whether the Gospel is in any way marginalizing or affirming in the way it places these women in the genealogy. Clements also asks why the Gospel places these women in the genealogy and what implications this has for the Gospel’s construction of its own identity. Clements also asks whether the Gospel is in any way marginalizing or affirming in the way it places these women in the genealogy. Clements also asks whether the Gospel is in any way marginalizing or affirming in the way it places these women in the genealogy.

Politics at the Margins—Susan Herbst 1994-08-26 This book analyzes how oppressed citizens—women, African Americans, and political radicals—create their own forms of public expression.
Globalization on the Margins (2nd Edition)-Iveta Silivos 2020-01-01 Reflecting on almost three decades of postcolonial transformations, the second edition of Globalization on the Margins explores conflicts and changes in Central Asian education and illustrates since the dissolution of the Soviet Union in 1991, with particular focus on developments that took place since the production of the first edition in 2011. Rather than viewing these transformations in isolation, the authors place their analyses within the global context by reflecting on the interaction between Soviet legacies and global education reform pressures in the Central Asian countries of Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan. This new edition, in addition to a revised introduction and a newly added conclusion, consists of four thematic sections, each reflecting a key theme in the educational life of the Central Asian states. These thematic sections, introduction and conclusion collectively update our understanding of the recent developments and challenges in education of the five Central Asian states. They, however, go beyond more information update, so as to complicate, re-engage, re-form and re-define the margins, taking up 'margins' a conceptual, geographic, cultural, and geo-political construct. Notwithstanding the diversity of local and international authors, variety of theoretical approaches, methodological approaches, and conceptual lenses, the essays reveal the complexity and uncertainty of the post-socialist education transformations. Instead of portraying Central Asia as a homogenous region, the book challenges the conventional representation of the margins, pushing social scientific analysis beyond the understanding of the margins as a content of diverse perspectives, competing forces, and multidirectional flow of ideas, concepts, and reforms in Central Asia. ENDORSEMENTS: “Indispensably famous brings clarity. And, much of what happened after the fall of the Berlin Wall and the collapse of the Soviet Union has been historically decried over to historians. Nonetheless, we ignore that history at our peril. The contributors to this volume show that carefully textured analysis of both historical and contemporary education research generates deep insights into ongoing transformations and the political, cultural, social and economic structures, relations, and practices that shaped them.” — Noah W. Sohe, Loyola University Chicago “Globalization on the margins and at the epicentre of the battles of the Great Powers. Two excellent educators, Sarfaraz Niyozov and Iveta Silivos, have produced a timely and long-awaited scholarly work based on empirical research in societies, which had similar history close to three decades ago. All the contributors are prolific educators who know the education system from within and without, who either bailed from the region or have spent a considerable amount of time to know the systems well. The book contains remarkable stories of education from the ups and downs of historical evolution. It is a must-read primer for anyone interested in learning about high quality research in the field of education in Central Asia. It is a huge compiled time to the context and concept of ‘marginalization’, which sadly remains a persistent reality of human life. It is in this context that this book seeks to advance our global understanding of what marginalization is, how it is manifested and what causes it, while also proposing remedial strategies.

Radical Belonging-Linds Bacon 2020-11-10 ‘Belonging has been a formative struggle for me. Like most people with marginalized identities, my experience has taught me that it’s hard to be yourself and that it’s hard for others to see you as yourself. That’s why my body of work as a scientist, author, professor, speaker, and advocate for body liberation always comes back to the impact of belonging or not belonging. Radical Belonging is my manifesto, helping us heal from the individual and collective trauma of injustice and support our transition from a culture of othering to one of belonging.’—Linds Bacon Too many of us feel alienated from our bodies. This isn’t your personal failing; it means that our culture is failing you. We are in the midst of a cultural moment. #MeToo, #BlackLivesMatter, #TransIsBeautiful, #AbleismExists, #EffYourBeautyStandards. Those of us who don’t fit into the “mythical norm” (white, male, cisgender, able-bodied, slender, Christian, etc.)—which is to say, most of us—are demanding our basic right: to know that who we are matters. To belong. Being “othered” and the body shame it spurs is not “just” a feeling. Being erased and invalided impacts our ability to regulate our emotions, our relationships with others, our health and longevity, our finances, our ability to realize dreams, and whether we will be accepted, loved, or even safe. Radical Belonging is not a simple self-love treatise. Focusing only on self-love ignores the important fact that we have negative experiences because our culture has targeted certain bodies and people for abuse and oppression. People with marginalized identities, a focus on self-love can be a superficial approach that makes the oppression go down. This groundbreaking book goes further, helping us not only to identify the marginal identities and affliction to the marginalized of today. Linds Bacon has followed Christ’s example of walking with the marginalized and makes here a powerful case for the church to do the same.

From Center to Margin-Diane S. Pollard 2018-05-04 Considers perspectives from a diverse group of women educational researchers of color who center their discussion within the margins rather than from the center.

Societies, Social Inequalities and Marginalization-Rajghur Chand 2017-04-04 This book provides an overview of marginality or marginalization, as a concept, characterizing a situation of impediments - social, political, economic, and environmental - that impacted the abilities of many people and societies to improve their human condition. It examines a wide range of examples and viewpoints of societies struggling with poverty, social inequality and marginalization. Though the book will be especially interesting for those looking for insights into the situation and position of ethnic groups living in harsh mountainous conditions in the Himalayan region, examples from other parts of the world such as Kyrgyzstan, Israel, Switzerland and Finland provide an opportunity for comparing and contrasting experiences from different continents. The book is aimed at students and teachers of courses on social inequality, historical sociology, political sociology, cultural, and social anthropology. This book also serves as a resource book for sociological and political underpinnings of your experiences, helping you understand that the alienation and pain you are experiencing is not personal, but human. The problem is in injustice, not you as an individual. So many of us feel wounded by a culture that has alienated us from our bodies and divided us from each other. Radical Belonging provides strategies to manage the challenges that stem from oppression and moving beyond deep self-love and into self-belonging. With Lindo Bacon’s signature blend of science and storytelling, Radical Belonging addresses the political, sociological, psychological and biological underpinnings of your experiences, helping you understand that the alienation and pain you are experiencing is not personal, but human. The problem is in injustice, not you as an individual. So many of us feel wounded by a culture that has alienated us from our bodies and divided us from each other. Radical Belonging provides strategies to "reckon with the trauma of injustice, reclaim your body, and revive your nervous system to better cope within an unjust world. It also provides strategies to help us all provide refuge for one another and create a culture of equity and empathy, one that respects, includes, and benefits from all its diverse peoples. Whether you are transgender, queer, Black, Indigenous or a Person of Color. Disability, disabled, or fat—or your more closely resemble the “mythical norm” — Radical Belonging is your guidebook for creating a world where all bodies are valued and all of us belong—and for coping with this one, until we make that new world a reality.

Let Your Voice Be Heard-Jean Hebert Reisinger 2012-10-08 People are moving to the margins of the Catholic Church. As one dialogue partner states, "I left the Church to beat the rush." Yet, another remark, "I have to ask, who's on the margins? I'm not sure." Let Your Voice Be Heard details original practical theology research that endeavors to understand the dynamics of the Roman Catholic Church in dialogue with fifty dialogue partners from across the United States. Practical theology, theology of marginality of Jung Young Lee, reciprocal ethnography, and qualitative research methodology of Mikahal Bakhin join in a cross-disciplinary dialogue. In conversation with dialogue partners, Jean Hebert Reisinger seeks the reasons why Catholics over the age of twenty-one who were once active and involved in the Roman Catholic Church find themselves on the margins of the Church and how they understand their own marginality. The dialogue partners speak of new ways of being Church emerging on the margins. This emerging Church is marked by inclusive relationships that include dialogue that does not seek agreement or consensus, a critical and thoughtful recollection of memories and narratives of the Catholic faith tradition, and appropriation of these in new and creative ways.

On the Margins of a Minority-Bekele Deboch Anshiso 2018-05-06 The first-century Judaic understanding of the identity and nature of the Messiah has been a much-debated topic among biblical scholars and preachers alike. So too has the messianic identity and nature of Jesus himself. Bekele Deboch informs these debates with fresh evidence outside the traditional scriptural references to miracles, and supernatural identifications by demons and God himself, as well as early earthly identification by human beings. With thorough narrative criticism and analysis of contemporary literature, this book brings insightful new conclusions that transform our understanding of the biblical messianic identity revealed in the person of Jesus. Jesus not only provided the means for creating a new world in which all are valued and all belong—and for copiing with this one, until we make that new world a reality.

Ex Auditu - Volume 17-Klynne Snodgrass 2004-06-23}

Bridging the Gap between Theory and Practice in Educational Research-Rachelle Winkle-Wagner 2009-07-06 This book provides new ways of thinking about educational processes, using qualitative and methodological approaches. Ultimately, it aims at expanding knowledge itself - altering the centre by allowing the margins to inform it - allowing it to be extended to include those ways of knowing that have historically been unexplored or ignored.

Professional Practice Discourse of Marginality-Joy Higgs 2016-07-23 This is a book for practitioners, university educators, workplace learning educators, researchers and the professionals. It draws together two key elements of the lives of these people: professional practice - what people do, and practice discourse - what they write and say about what they do. And, it focuses these discussions around two spaces - the core and the margins, of practice and discourse. Writing in the margins of texts has a very long history. People have always left part of themselves - their ideas, personality and reflections - in the margins of texts. In this book we have taken up the idea of such written marginalia and we have expanded it into writing into the texts of practice discourse as well as speaking and
acting in the margins of professional practice. Such deliberate practice changes in marginal practice spaces and in written practice discourse provides ways of shaping and critically appraising current and future professional practice. This book provides a dialogue between two fascinating phenomena: professional practice and discourse. In the 21st century these two are facing challenges as they negotiate their contested spaces in a rapidly changing global society. They draw on strong established traditions and expectations but they cannot be compliant in these illusory stabilites. Rather they must be awake to the imperatives of their own re-invention and re-claimed relevance to today’s society and today’s professional class in the workforce. Across the chapters we explore the core spaces of professional practice discourse from the vantage point of the margins of this space, and the margin spaces as they interact with the core. Marginalia serves as an architect of destabilization, challenge, revolution, reflection or sometimes affirmation of the central discourse space. There are five sections in the book: Section One: Professional practice discourse, Section Two: Leading the practice discourse, Section Three: Writing from inside practice, Section Four: Writing onto and into practice and Section Five: Marking trails and stimulating insights. Readers are invited to contribute to our exploration of the phenomenon and practice of professional practice discourse margins.

Perceptions of Marginality-Heikki Jussila 2007 First published in 1998, this volume takes an international approach theoretical and regional perceptions and experiences of marginality along with some key case studies in Arctic: North America, Greenland, Aboriginal Australia and the Republic of Ireland. Its contributors are geographers from all over the world. It is part of a series which aims to publish new scientific work on the dynamic of the marginal and critical regions of the world and concentrates on understanding marginality and its processes, the human processes and its agents, comparative approaches and different policy responses to economic, social and environmental problems along with studying the human response to global change and its implications for marginalization.

Digital Economies at Global Margins-Mark Graham 2019-02-12 Investigations of what increasing digital connectivity and the digitalization of the economy mean for people and places at the world’s economic margins. Within the last decade, more than one billion people became new Internet users. Once, digital connectivity was confined to economically prosperous parts of the world, now Internet users make up a range of the world’s population. In this book, contributors from a range of disciplines and locations investigate the impact of increased digital connectivity on people and places at the world’s economic margins. Does the advent of a digitalized economy mean that those in economic peripheries can transcend spatial, organizational, social, and political constraints—or do digital tools and techniques tend to reinforce existing inequalities? The contributors present a diverse set of case studies, reporting on digitalization in countries ranging from Chile to Kenya to the Philippines, and develop a broad range of theoretical positions. They consider, among other things, data-driven disintermediation, women’s economic empowerment and gendered power relations, digital humanitarianism and philanthropic capitalism, the spread of innovation hubs, and two cases of the reversal of core and periphery in digital innovation. Contributors Niels Beerepoot, Ryan Burns, Jenna Burrell, Julie Yupe Chen, Peter Dannenberg, Uwe Deichmann, Jonathan Donner, Christopher Foster, Mark Graham, Nicolas Friederici, Hernan Galpern, Carthele Greppi, Anita Gurumurthy, Ian Hjorth, Lilly Irani, Molly Jackman, Cali品种 Juma, Dorothea Kleine, Madlen Krone, Vili Lehdonvirta, Chris Locke, Silvia Masiero, Hannah McCarthy, Deepak K. Mishra, Bitange Ndemo, Juriq Orients, Elisa Oreglia, Stefan Ouma, Robert Pepper, Jack Linchuan Qiu, Julian Steemans, Tim Urwin, Julia Verne, Timothy Waema

Rethinking Medieval Margins and Marginality-Taylor & Francis Group 2021-09-30 Modern scholars have considered a seemingly innumerable list of people to have been marginalized in the European Middle Ages. The present volume explores the concept of marginality as a historical category and how we might more meaningfully define marginality based on historical sources rather than modern assumptions.

Communicating Social Change-Mohan J. Dutta 2011-05-10 Communicating Social Change: Structure, Culture, and Agency explores the use of communication to transform global, national, and local structures of power that create and sustain oppressive conditions. Author Mohan J. Dutta describes the social challenges that exist in current globalization politics, and examines the communicative processes, strategies, and tactics through which social change interventions are constituted in response to the challenges. Using empirical evidence and case studies, he documents the ways through which those in power create conditions at the margins, and he provides a theoretical base for discussing the ways in which these positions of power are resisted through communication processes, strategies, and tactics. The interplay of power and control with resistance is woven through each of the chapters in the book. This exceptional volume highlights the points of intersection between the theory and praxis of social change intervention, creating theoretical entry points for the praxis of social change. It is intended for communication scholars and students studying activism, social movements, and communication for social change, and it will also resonate in such disciplines as development, sociology, and social work, with those who are studying social transformations.

The Best of the Independent Rhetoric and Composition Journals 2010-Steve Parks 2011-03-25 THE BEST OF THE INDEPENDENT RHETORIC AND COMPOSITION JOURNALS 2010 represents the result of a nationwide conversation—beginning with journal editors, but expanding to teachers, scholars and workers across the discipline of Rhetoric and Composition—to select essays that showcase the innovative and transformative work now being published in the field’s independent journals. Representing both print and digital journals in the field, the essays featured here explore issues ranging from classroom practice to writing in global and digital contexts, from writing workshops to community activism. Together, the essays provide readers with a rich understanding of the present and future direction of the field.

Theories and Texts-Walter Höfling 2007 Theories and Texts, a guide written by students for students, explores the creative ideas of twelve of the most influential philosophers of the last 150 years - Marx, Freud, Bakhtin, Lacan, Derrida, Barthes, Foucault, Bhabha, as well as a variety of feminist critics (Kristeva & the French feminists, black feminists, and theological feminists), New Historicitcs, and Postcolonialists. Carefully “digested” and then set out in lucid and easily accessible language, these essays explain major ideas of each critical approach and exemplify them through practical applications to one or more literary texts. At a time when “theory” is on everybody’s lips and yet is often mere of a deterrent than an attraction for students of literature and culture, these essays show how theories can enrich our understanding of literature, facilitate a reading of a particular text, elucidate the multiple layers of meaning, and thus significantly enhance the pleasure in our acts of reading.

Around the Globe-Vanšik 2013-08-01 Around the Globe. Rethinking Oral History with Its Protagonists presents interviews with thirteen prominent scholars focusing on oral history. In these interviews Professor Miroslav Vankiil captures not only segments of life stories of these personalities, how and why they began their pursuit of oral history, but also their views of the status and importance of oral history within social sciences. The interviews reflect on how they cope with the frequently asked question concerning the subjective character of oral history, whether they consider oral history to be a discipline or method and whether such classification is even relevant. Personages such as David King Dunaway, Ronald Grele, Elizabeth Millwood, Alexander von Plato, Alejandro Portelli, Alastair Thomason, Paul Thompson and others reflect on the future of oral history at the time of the fast-developing technologies as well as on the limits of interpretation of oral history interviews. This book is intended for all readers interested in social sciences.

Subjects of Deceit-Allison Leigh Brown 1998-01-01 The Expose between Robert and flead was an unfortunate event with two possible outcomes: deceiving the victim or being deceived. This book is a valuable resource for understanding the phenomenon of deceiving and being deceived in the context of social sciences.

Journeys at the Margin-Jung Young 1999 Being an immigrant is both being “in-between” two cultures, that of the immigrant and that of the dominant group, and being “in-between” of both these cultures. It ultimately means being “in-beyond” the two cultures together. In this book a group of prominent Asian-American Christian theologians reflects in an autobiographical form on how being an Asian and a North American has shaped the way they understand the Christian story. As the United States becomes increasingly multicultural and multicultural, this book offers useful suggestions on how to meet the challenges of cultural diversity in both Church and Society.

Oxford English Dictionary Additions Series-J. Simpson 1997 This is the third in a major series of volumes supplementing the Second Edition of the Oxford English Dictionary. Volume 3 contains 3,000 new words and meanings from around the English-speaking world, including the UK (Citizen’s Charter), North America (affluent, Clintonomics), Australia (beartide), and the West Indies (zouk). A wide variety of subjects is covered, including the sciences (duckyball, nanotechnology, Tourette syndrome), finance (junk bond, negative equity), literary theory (metalfection), computing (freeware, core dump), and sport (boahw, lbowah).

Issues in Contemporary India and Education-Dr. Rahul Laxman Khilare Issues in Contemporary India and Education is Academic book.

Reading the Bible from the Margins-Miguel A. De La Torre 2002-01-01 This introduction focuses on how issues involving race, class, and gender influence our understanding of the Bible. Describing how “standard” readings of the Bible are not always acceptable to people on the “margins,” this book offers valuable new insights into biblical texts today.

The Rise of Critical Animal Studies-Nik Taylor 2014-04-16 As the scholarly and interdisciplinary study of human/animal relations becomes crucial to the urgent questions of our time, notably in relation to environmental crisis, this collection explores the inner tensions within the relatively new and broad field of animal studies. This provides a platform for the latest critical thinking on the condition and experience of animals. The volume is structured around four sections: engaging theory doing critical animal studies critical animal studies and anti-capitalism contesting the human, liberating the animal: veganism and activism. The Rise of Critical Animal Studies demonstrates the centrality of the contribution of critical animal studies to vitally important contemporary debates and considers future directions for the field. This edited collection will be useful for students and scholars of sociology, gender studies, psychology, geography, and social work.

Marginality in the Contemporary British Novel-Nicola Allen 2011-10-27 The ‘Marginal’ as a concept has become an integral part of the British novel as it stands at the turn of the century. Both popular and literary fiction since the mid-1990s has seen an increasing emphasis on the marginal subject. This book offers readings of a wide range of contemporary British novels that represent characters or communities at the margin of society. Nicola Allen analyses three conceptual categories representing the marginal subject in the contemporary British novel: the character of the misfit or outsider; the emergence of the grotesque; and the rediscovery of previously marginalized narratives such as myth and fantasy. This innovative and original monograph focuses on the contention that
the contemporary novel of marginality conveys a belief in the socially transformative powers of narrative, and suggests that narrative has played a central role in bringing marginal politics and marginal issues to the fore in contemporary Britain.

**Race, Gender, and Welfare Reform** - Vanessa Sheared 2021-12-13 First published in 1999, this study starts with Martin Luther’s I have a dream speech on equality for all. Dr. King’s words still reflect the hopes, ideals, and aspirations of many women seeking to improve the quality of their lives and their children’s. Exploring the Job Opportunities and Basic Skills Program (JOBS) for women, public assistance changes in the education and job training in the welfare system pertaining to African American women. Holding up past explanations of welfare dependence of the ‘culture of poverty’ or ‘feminisation of poverty’ and a more recent focus of ‘urban underclass’, the author notes that these fail to include African American experiences, in particular female’s experiences and failed to adequately address the historical, political, socio-economic, sexist and racial ideologies that prevailed within American society. This study also looks at the problems and issues related to poverty by examination of legislative policies and their impact on those who were most affected by them - the policy enforcers and the woman/families receiving public assistance.

**Marginality** - Joachim von Braun 2013-08-19 This book takes a new approach on understanding causes of extreme poverty and promising actions to address it. Its focus is on marginality being a root cause of poverty and deprivation. “Marginality” is the position of people on the edge, preventing their access to resources, freedom of choices, and the development of capabilities. The book is research based with original empirical analyses at local, national, and local scales; book contributors are leaders in their fields and have backgrounds in different disciplines. An important message of the book is that economic and ecological approaches and institutional innovations need to be integrated to overcome marginality. The book will be a valuable source for development scholars and students, actors that design public policies, and for social innovators in the private sector and non-governmental organizations.

**Small Groups** - John M. Levine 2008-02-19 Research on small groups is highly diverse because investigators who study such groups vary in their disciplinary identifications, theoretical interests, and methodological preferences. The goal of this volume is to capture that diversity, and thereby convey the breadth and excitement of small group research by acquainting students with work on five fundamental aspects of groups. The volume also includes an introductory chapter by the editors which provides an overview of the history of and current state-of-the-art in the field. Together with introductions to each section, discussion questions and suggestions for further reading, make the volume ideal reading for senior undergraduate and graduate students interested in group dynamics.
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